

Family and Consumer Sciences**Course: Textiles and Apparel****Course Code # 5612****_____ 1/2 Credit _____ 1* Credit****School Year_____****Term: _____ Fall _____ Spring****denotes competencies to be mastered for one credit*

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: ½ credit = 17, 1 credit = 26	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

Standard 1.0 Students will demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and global community.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Examine the components of FCCLA and the relationship to the course of study in Textiles and Apparel.			
1.2	Assess factors involved in successful leadership skills, citizenship traits, and teamwork traits.			
1.3	Plan activities using the FCCLA Planning Process.			
1.4	Apply leadership, citizenship, and teamwork skills as an integral part of classroom activities.			

Standard 2.0 Students will evaluate textiles and apparel selections in terms of social, cultural, and psychological influences.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Analyze the significance of apparel and fashion.			
2.2	Examine the impact of fashion trends and forecasting on textile and apparel products.			
2.3	Examine garment styles and features.*			
2.4	Analyze the impact of technology on textiles and apparel design, production, and sales.*			

Standard 3.0 Students will demonstrate design skills in textiles and apparel selections.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Analyze the effect of color as an element.*			
3.2	Examine the application of the elements and principles of design in textiles and apparel products.*			

Standard 4.0 Students will apply knowledge of fibers and fabrics when evaluating textile products.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Describe the physical and chemical properties of fibers.			
4.2	Describe fabric construction methods.			
4.3	Examine fabric finishes and dyes.			
4.4	Illustrate various types of fibers, yarns, and fabrics.*			

Standard 5.0 Students will examine textile and apparel product selection, maintenance, and consumer strategies.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Demonstrate guidelines for wardrobe planning and coordinating existing clothing.			
5.2	Evaluate the quality of textile and apparel projects.			
5.3	Examine consumer strategies for the selection and maintenance of textile and apparel products.			
5.4	Examine apparel for infants and children.*			
5.5	Determine methods to recycle and/or renovate textile and apparel products.*			

Standard 6.0 Students will demonstrate skills needed to produce, alter, or repair textile and apparel products.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Develop skills in the use and maintenance of construction equipment and tools.			
6.2	Evaluate textiles and apparel construction projects for difficulty level.			
6.3	Demonstrate methods for repairing and altering textiles and apparel.			
6.4	Construct a textile or apparel product using a pattern.*			

Standard 7.0 Students will analyze career options within the textiles and apparel design industries.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Analyze career ladders and job requirements in the textiles and apparel design industries.			
7.2	Identify personal qualities that contribute to employability in the textiles and apparel industries.			
7.3	Identify opportunities to broaden and enhance job preparation skills.*			

Additional comments: _____

